

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 14, 2010

School	Fern Creek High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Errors found on the T-1 form are corrected on the attachment. Please place the corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The data and responses submitted indicate that Test 3 for provision of athletic opportunities is being met. The responses on the school's most recent athletic interest survey tend to support the responses given on the T-3 form. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis.

2009-2010

KHSAA Form T1
Rev. 04/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	724	50.7	257	$\frac{257}{509} = 50.7\%$ (40%)
Row 2	BOYS	702	49.3	390	$\frac{390}{601} = 64.9\%$ (60%)
Row 3	Totals	1426	100%	647	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/1/10

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev.04/09

The Fern Creek High School, Louisville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
CALI HOWARD	4417 Santa Paula Ln. 40219	485-8251	Student
RICK DOTSON	6410 Mossy Oaks 40291	485-8251	Parent
JARRAD DURHAM	7808 St. Anthony Woods Ct 40214	485-8251	Coach
SHANNON MITCHELL	9115 Fern Creek Rd 40291	485-8251	Coach / Teacher
JAMIE DUMSTORF	9115 Fern Creek Rd 40291	485-8251	Coach/Teacher
LAPHONTE TERRY	9115 Fern Creek Rd 40291	485-8251	Student
DEBRA WALKER	975 Deer Park Rd 40291	485-8251	Parent
KENNY RIDDLE	643 Bronger Circle	485-8251	Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 2009
January 2010
March 2010

III. Designated the following person(s) as the Title IX coordinator for the school:



Name	Title	Address	Phone
Troy Johnson	Athletic Director	9115 FERN CREEK ROAD	502-485-8251

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
CHERYL WALKER	DIRECTOR	3332 NEWBURG ROAD	502-485-3341

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


 Principal's Signature 3/12/10 
 Date


 Superintendent Signature


 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	724	50.7	257	35%
Row 2	BOYS	702	49.3	390	65%
Row 3	Totals	1426	100%	647	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 4/1/10
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2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES TEST TWO

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	Row 1	varsity:	10	178	1	19
	Row 2	j.v.:	4	48	1	17
	Row 3	frosh:	3	31	1	18
	Row 4	total:	17	257	3	54
						21
BOYS	Row 5	varsity:	10	230	0	0
	Row 6	j.v.:	4	89	0	0
	Row 7	frosh:	3	71	0	0
	Row 8	total:	17	390	0	0
						n/a

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note:** If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____ Date: 4/1/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 10/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NA		NA
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	NA		NA
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NA		NA
4. For a sport currently offered at the <u>interscholastic junior varsity or freshman level</u> is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
5. For a sport not currently offered at the <u>interscholastic junior varsity level</u> is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an <u>interscholastic freshman team</u> that is not currently offered?	No		No
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature :

Date:

4/1/10



2009-2010

KHSAA :Form T4
Rev.04/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	178	69%
Row 2	j.v.:	4	48	19%
Row 3	frosh:	3	31	12%
Row 4	total:		257	100%
Boys				
Row 5	varsity:	10	230	59%
Row 6	j.v.:	4	89	23%
Row 7	frosh:	3	71	18%
Row 8	total:		390	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4/1/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev. 04/09*

School Year: 2009 – 2010

School Name: Fern Creek HS

Enrollment
1426 **(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

1091 **Number of 9-11 Grade Students Surveyed:** _____

0 **Number of 8th Grade Students Surveyed:** _____

Date: January 2009

Completed By: Troy Johnson, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1091 Number of Surveys 93%

1015 Total Returned *(A minimum of 80% return is expected)*

9-11 Grades Surveyed *(Should be grades 9-11 and 8th grade if school has a feeder system)*

Who Administered The Survey? AD and Counselors

How Was The Survey Administered? Class Meetings n Auditorium

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports *(List Total Number of Participation Responses)*

58 Cross Country (Girls)

44 Cross Country (Boys)

425 Football (Boys)

12 Golf (Girls)

41 Golf (Boys)

45 Soccer (Girls)

56 Soccer (Boys)

58 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)KHSAA Form T-63
Rev. 04/09

81	Basketball (Girls)
156	Basketball (Boys)
18	Indoor Track (Girls)
22	Indoor Track (Boys)
12	Swimming & Diving (Girls)
19	Swimming & Diving (Boys)
65	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

49	Baseball (Boys)
58	Fast Pitch Softball (Girls)
12	Tennis (Girls)
29	Tennis (Boys)
84	Track (Girls)
154	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

8	Archery
62	Field Hockey
61	Bowling
8	Gymnastics (Boys)
13	Gymnastics (Girls)
35	Ice Hockey
25	Lacrosse (Boys)
6	Lacrosse (Girls)
42	Rifle
6	Rodeo
16	Slow Pitch Softball
24	Volleyball (Boys)
13	Water Polo
84	Weightlifting

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

Sport	Number
Optimist Basketball	31
Babe Ruth Softball	16
Volleyball	42
Indoor Soccer	29
Babe Ruth Baseball	26

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

KHSAA Form T63
 Rev. 04/09

<u>Sport</u>	<u>Number</u>
Frisbee	14
Dodge Ball	19
Pool	6
Boxing	4

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Babe Ruth	
Optimist	
KIVA	
AAU	
Cheer	
Dance	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 62 I prefer other activities such as band, chorus, etc.
- 46 I don't have time
- 16 The practice schedules and game times are inconvenient
- 12 The sport I like isn't offered
- 73 It's too expensive
- 16 I prefer to participate in club or intramural sports
- 185 Working
- Other: _____

Student Suggestions to encourage participation

- PE Credit for Participation
- Make it mandatory for everyone to exercise
- More recognition

 Principal's Signature

4/1/10
 Date




SCHOOL NAME Fern Creek

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Locker availability.	Report to school district to equal facility availability.	Funding from district necessary.
Number of female participants.	Increase motivation of females for participation. Work with central office to increase spirit/ female population in activities/athletics.	Ongoing.

Principal's Signature: 

Date: 4/1/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 04/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home games			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____

Date: _____

[Handwritten Signature] 4/1/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School
G track	7500	825	425		100	100	5976	2 / 1	75000				
B track	7500	425	425		100	100	5976	2 / 1	75000				
G tennis	300				50	100	3313	1 / 1					
B tennis	300				50	100	3313	1 / 1					
G volleyball	400	3025	1800		100	100	6651	2 / 2					
B wrestling	800	650	300		100	100	6651	2 / 2	5500				
G Field Hockey	500	250	1350		50	100	3313	1 / 2					
B football	11000	17000	3350		250	250	31540	10 / 3					
G (list sport)													
B (list sport)													

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$238253	56% = 610,498
Girls	\$188851	44% = 735,000
Total:	\$	100%

Principal's Signature: _____ Date: 4/1/10
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**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	4500	8350	3100		250	100	11025	3 / 3	10,000			0	0
B basketball	100	9150	2000		250	100	11025	3 / 3	10,000			0	0
G softball	5100	2500	1300	3000	250	100	4750	2 / 3	1,000			0	0
B baseball	500	2700	1300	3000	250	100	4750	2 / 3	500			0	0
G cross country	250	0	0		100	100	3313	1 / 1	0			0	0
B cross country	250	0	0		100	100	3313	1 / 1	0			0	0
G golf	125	0	0		100	100	2651	1 / 1	0			0	0
B golf	125	0	0		100	100	2651	1 / 1	0			0	0
G soccer	250	1000	2100		250	100	5408	2 / 2	2,500			0	0
B soccer	200	1500	1200		250	100	5408	2 / 2	2,500			0	0
G swimming	250	0	750		100	100	2651	1 / 1	0			0	0
B swimming	250	0	750		100	100	2651	1 / 1	0			0	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

[Signature]
Date: 4/11/10

Principal's Signature: _____